

**CENTRAL KITSAP SCHOOL DISTRICT
GIFTED SERVICES
NOMINATION, SCREENING AND PLACEMENT**

Central Kitsap School District is committed to meeting the needs of gifted students. The District offers both self-contained and building mentor services for grades two through eight and building mentor services for high school students. Gifted services are designed for students with academic and intellectual potential beyond that of their age peers. National consensus defines these students as those in the top 97th percentile and above in aptitude or achievement as determined by standardized measures. For a measure such as the Cognitive Ability Test that score would be at or above 129. An average score is 100 and a maximum score is 150.

Nomination and Screening

WAC 392-170-042, 392-170-040, 392-170-045, 392-170-075, 392-170-047

Initial screening for gifted services may begin as early as first grade. Teachers in grades 1 and 2 use the Kingore Observation Inventory (KOI) in the fall to select students for gifted screening. Parents, teachers, or students themselves may initiate referral to the Venture Program by contacting the learning specialist, gifted mentor or counselor at their school. Public and school notices are published annually.

Nomination assures that a child's past scores and accomplishments will be reviewed. Nominated students are invited to take the Cognitive Abilities Test (CogAT). The purpose of the CogAT is to assess the pattern and level of student's development in reasoning and problem solving with verbal, quantitative, and spatial symbols. A final profile of assessment information is created and reviewed by the selection teams at the building and District level. Students are offered services based on highest need.

Grades 3 and 6

1. All CKSD students are given the Cognitive Abilities Test (CogAT) in third and sixth grade to provide information for appropriate educational planning. Students identified for gifted services in the elementary grades are re-evaluated at the sixth grade for services at the secondary level.
2. Additional data and parent permission is collected on students scoring in the 90th percentile and above on the CogAT
 - Measure(s) of achievement including but not limited to: WASL, ITBS, teacher observation scale, report card, DRP
 - Teacher Rating Scale of Behavioral Characteristics
 - Parent Checklist of Creative and Cognitive Characteristics

Grades other than 3rd and 6th

1. Students are nominated by parent, teacher or self for screening for gifted services. All third and sixth grade students are given the CogAT to create a pool of students to review for services. Screening criteria include but not limited to:
 - Measure(s) of achievement: WASL, ITBS, teacher observation scale, report card, DRP
 - Standardized aptitude test(s) – Cognitive Abilities Test
 - Teacher Rating Scale of Behavioral Characteristics
 - Parent Checklist of Creative and Cognitive Characteristics
2. Parents give written permission to test and review the scores and complete the Parent Checklist of Creative and Cognitive Characteristics.
3. The child's teacher completes the Teacher Rating Scale of Behavioral Characteristics.

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4. CKSD administers a Cognitive Abilities Test (CogAT) to complete an assessment Student Profile Packet. Private testing is not accepted in the selection process.

Review for Service Recommendation

WAC 370-192-050, 392-170-070, 392-170-060

1. The Building Multidisciplinary Selection Team (BMST) meets and goes through the Student Profile Packet and makes their recommendation to the District. The BMST includes representatives from the following populations: building administrator, cluster teacher, learning specialist and gifted mentor.
2. The District Multidisciplinary Selection Team (DMST) discusses the Student Profile Packet and makes the final decision as to program services. The DMST includes representatives from the following populations: classroom teacher, learning specialist, gifted mentor, school psychologist, and the gifted education curriculum specialist.
3. If a parent or school team disagrees with the District recommendation, there is an appeal process.

Parent and School Notification

WAC 392-170-085

Parents and teachers of children who are tested receive a summary of test results with recommendations for gifted services. The exception is the district-wide 3rd and 6th grade testing when only students who meet minimum criteria receive this information. Results of the qualifying process are placed in the child's school file. A student's scores on the CogAT do not affect his or her report card grades.

Appeal Process

WAC 392-170-047

Advocacy for individual students is encouraged in the eligibility process. If parents disagree with placement decisions, they are welcome to offer additional data for the DMST to review.

Additional data may include recent school testing results from another school district, classroom performance assessments, teacher statements of performance and work samples, additional academic testing data. Anecdotal statements are welcome with the data. A Teacher Checklist of Behavioral Characteristics and Parent Checklist of Creative and Cognitive Behaviors are also required documents. No private testing data is accepted.

All forms are available from the Curriculum Specialists for Gifted in the District Office 9210 Silverdale Way NW, Silverdale, WA

Claudia Rengstorf, Gifted Education Curriculum Specialist, 662-1738

The DMST will review each appeal on a timely basis. The choices for resolution to the appeal include:

- Denial of eligibility
- Recommendation for further testing
- Provisional placement in self-contained gifted services or building gifted services with an end of the year Student Success Team Review.

Parents will be notified by letter of the DMST decision.

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Non-District Students (NDA)

Students who live outside the Central Kitsap School District boundaries and qualify for the self-contained elementary gifted classroom or the junior high gifted magnet are admitted on a year by year basis and only after any qualified in-district student is placed.

There is an established class size for each grade level. Students are admitted to the program in the spring for the following year. Students who reside in Central Kitsap School District and who qualify for the program on the basis of test results and referrals will be admitted first. If there are spaces remaining when all qualified resident students have been accepted, non-resident students may be admitted. Non-resident students who are in the program will have priority over non-resident students who are not.

To be considered for admission, non-resident students must complete an *Application for One Year Non-Resident Admission* and return the completed application to the Emerald Heights or Central Kitsap Junior High office. As with all Central Kitsap School District programs, non-resident admission is for a single year. Non-resident students who wish to continue in Central Kitsap School District must reapply each year.

CKSD recognizes that annually applying for admission to the program may be disruptive to a student; however, the District's first obligation is to students who reside within our boundaries.