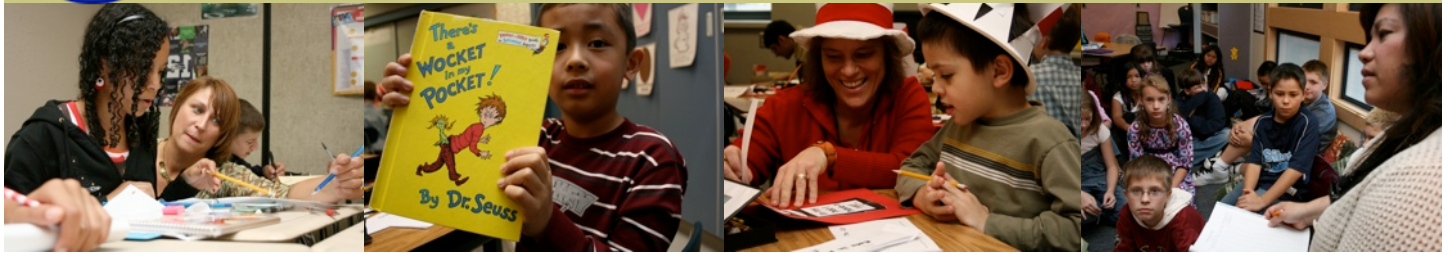




Central Kitsap School District

School Funding Facts

February 2010



In an era of increasing expectations, high accountability and federal requirements, further cuts to K-12 education will have a devastating effect on student achievement.

Know the facts about student achievement

- Students need a solid reading and mathematics foundation by third grade.
- As students fall behind, the cost of remedial classes and interventions grows exponentially.
- Interventions are needed to help struggling students meet grade-level standards.

Preparing students for academic success

- **Interventions** - Increase the amount of time a student spends with a subject or topic and help students meet standard (e.g., tutoring and summer school).
- **Small Class Sizes** - Help ensure a solid academic foundation in elementary school and provide teachers more opportunities to provide individualized student support.
- **Professional Development** - Provides teachers with updated strategies and best practices to help all students meet standard.
- **All Day Kindergarten (ADK)** - Improves academic performance and reduces the need for future interventions.
- **Graduation Rates** - CKSD graduation rates are among the best in the state for districts our size or larger.

Student achievement and academic success are at risk if the proposed state cuts become a reality

Proposed State Cuts

Currently Funded and Will Impact

K-4 Staffing Ratio - \$ 1.3 m - elementary class sizes

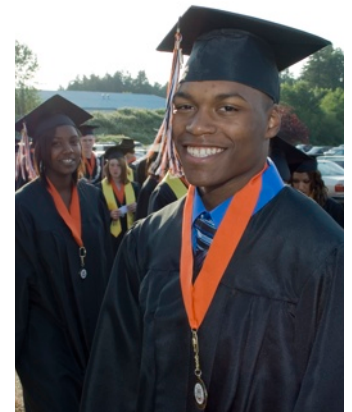
Gifted - \$.1 m - opportunities for students

Local Effort Assistance - \$ 2.3 m - interventions/professional development

Initiative 728 - \$ 1.5 m - existing class sizes and interventions

Learning Improvement Day - \$ 0.0 m - professional development

Total State Cuts - \$ 5.2 m These cuts will hinder our mission of All Students Learning Well



State cuts and declining enrollment have resulted in CKSD budget shortfalls of \$11 million over the past 5 years. Further state cuts will jeopardize academic success and student achievement.